

Tips for Using Post-School Survey Flyers

PURPOSE OF FLYERS

To increase youth/family participation in surveys conducted by states collecting data for Indicator 14 by helping youth with Individualized Education Programs (IEPs) and their family members understand:

- √ these activities are conducted annually
- √ they will be contacted after they leave high school
- √ data collected helps schools hold themselves accountable for student learning
- √ data collected helps schools improve programs for future students
- √ why it is important to respond

These flyers are designed to be shared with students who have IEPs as they leave school and their families. Consistent use of the flyers can increase youth and family familiarity with a state's annual survey process, address any potential concerns, and increase response rates.

IDEAS FOR USING THESE FLYERS

- **State Data Collection Coordinators** can distribute to state special education staff.
- **State Transition Coordinators** can provide to special education directors in each school district.
- **Special Education Directors** can distribute to principals, case managers and other special education staff, as well as at school district events, special education in-services, or other state-sponsored activities.
- **Parent Centers** and **advocacy organizations** can distribute to youth and families at transition trainings, with mailings of other transition materials, or when meeting with individual youth and their families.
- **School Districts/Secondary Transition Coordinators/Teachers/ Case Managers** can distribute at transition fairs, parent conferences, school events for families, annual IEP meetings of transition-age youth throughout the high school years.
- **Case Managers/Special Educators** can send them home near the end of a student's final school year.
- **Case Managers** can distribute to students and their parents at a student's Summary of Performance meeting, the final IEP meeting of a student's senior year. When the student turns 21, the flyer can be used to obtain current contact information, and answer any questions youth and families may have about the process.
- **Advocates** can distribute to the advocacy community and encourage participation in the survey by showing how this activity can help improve program and lead to better student outcomes.

WHERE TO FIND THEM

English and Spanish versions of the flyers can be downloaded from the **National Post-School Outcomes Center web site** in PDF and Word formats at

http://psocenter.org/data_collection.html

School districts are encouraged to customize the flyers by adding their own contact information and logos. This can be done with a stamp or by applying printed labels with state or local contact information on flyers in the text box provided for that purpose.

States are also welcome to add contact information and to edit other text in the MS Word version of the flyers to reflect the state's unique format or survey process. Please credit NPSO and PACER Center on modified documents.

States and school districts may choose to print downloaded documents in either color or black and white.

This document is also available on the National Post-School Outcomes Center web site at the address above.

Student Flyer

- English (PDF Format)
- English (Word Format)
- Spanish (PDF Format)
- Spanish (Word Format)

Parent flyer with text box

- English (PDF Format)
- English (Word Format)
- Spanish (PDF Format)
- Spanish (Word Format)

Parent flyer without text box

- English (PDF Format)
- Spanish (PDF Format)

Flyer "how-tos"

- English (PDF Format)
- Spanish (PDF Format)

