

I. What Data is Collected by NYS in the Longitudinal Post-School Indicators Study?

Topic:	Demographics and Folder Search:	Senior Exit Survey:	Post-School Interviews (One year beyond school exit)	Post-School Interviews (three and five years beyond school exit)
Schedule	<ul style="list-style-type: none"> During the senior year 	<ul style="list-style-type: none"> May or June 	<ul style="list-style-type: none"> May through August 	<ul style="list-style-type: none"> May through August
Collection Method	<ul style="list-style-type: none"> Collected from school district electronically or on paper 	<ul style="list-style-type: none"> Paper questionnaire administered at school at the end of the senior year Accommodations provided as appropriate 	<ul style="list-style-type: none"> Personal youth interview administer over the phone or in person Accommodations provided as appropriate Alternate reporter as appropriate 	<ul style="list-style-type: none"> Personal youth interview administer over the phone or in person Accommodations provided as appropriate Alternate reporter as appropriate
Employment	<ul style="list-style-type: none"> Related Services Vocational Education Participation Tech Prep Participation Participation in Community Based Educational Experiences Use of Assistive Technology 	<ul style="list-style-type: none"> Perception of preparation by high school experiences for employment Career preparation programs & activities Career guidance activities How job skills were learned Postsecondary employment plans and status When did you decide not to attend postsecondary education and why? 	<ul style="list-style-type: none"> Perception of preparation by high school experiences for employment How jobs were found Employment status and characteristics (up to three jobs) Hours and earnings and benefit Job turnover Job satisfaction Reasonable accommodations Preparation for using technology 	<ul style="list-style-type: none"> Perception of preparation for employment How jobs were found Employment status and characteristics (up to two jobs) Hours and earnings and benefit Job turnover Job satisfaction Reasonable accommodations Preparation for using technology Assistive Technology Test Modifications

Topic:	Demographics and Folder Search:	Senior Exit Survey:	Post-School Interviews (One year beyond school exit)	Post-School Interviews (three and five years beyond school exit)
Postsecondary Education Involvement	<ul style="list-style-type: none"> • Special Education Services • Related Services • Time apart from General Education Setting • Diploma Type or other school exit reason • Testing modifications • English and Mathematics Statewide Test Scores 	<ul style="list-style-type: none"> • Perception of preparation by high school experiences for Life Long Learning • Postsecondary guidance and plans • Postsecondary selection criteria • Postsecondary degree aspirations 	<ul style="list-style-type: none"> • Perception of preparation by high school experiences for Life Long Learning • Postsecondary education status • Postsecondary education participation • Postsecondary credential • Major • Access to support services • Assistive technology • Testing modifications 	<ul style="list-style-type: none"> • Perception of preparation for Life Long Learning • Postsecondary education status • Postsecondary education participation • Cumulative average • Postsecondary credential • Major • Access to support services • Assistive technology • Testing modifications • Perception of reasons for success or failure
Community Living	<ul style="list-style-type: none"> • Community based educational experiences 	<ul style="list-style-type: none"> • Perception of preparation by high school experiences for Community participation. • Household 	<ul style="list-style-type: none"> • Perception of preparation by high school experiences for Community participation. • Household • Parents' work status • Travel within the community • Social and recreational activities • Community agency/program use • Waiting lists for service • Short and long term goals • Life satisfaction 	<ul style="list-style-type: none"> • Perception for Community participation. • Household • Travel within the community • Social and recreational activities • Community agency/program use • Waiting lists for service • Life satisfaction
Topic:	Demographics and Folder Search:	Senior Exit Survey:	Post-School Interviews (One year beyond school exit)	Post-School Interviews (three and five years beyond school exit)

				school exit)
General	<ul style="list-style-type: none"> • Ethnicity • Language Preference 	<ul style="list-style-type: none"> • Ethnicity • Disability status • Computer access and use • Perception of their school and educational environment • Did the transition process facilitate connection to post high school activities? • Self Determination 	<ul style="list-style-type: none"> • Ethnicity • Self Determination 	<ul style="list-style-type: none"> • Ethnicity • Disability status • Perception of their disability • Perceived need for supports • Access to supports • Self Determination